

Trade & Industrial Education

School Year _____

Course: Legal and Protective Service Careers II**Course Code # 5331**

Term: ____ Fall ____ Spring

____ 1* Credits ____ 2** Credits

Learning expectations to be completed for one credit are identified with one asterisk (*); those to be completed for two credits are identified with two asterisks ().**

Student:	Grade:
Teacher:	School:
Number of Competencies in Course:	1 credit -37 , 2 credits -49
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

STANDARD 1.0: Students will evaluate career opportunities and paths within legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine opportunities for advancement within legal and protective service careers. *			
1.2	Research and develop a plan for an entrepreneurial opportunity relating to technological advancements in the legal and protective service career field. **			
1.3	Assess personal characteristics which predict success in different jobs in legal and protective service careers. *			
1.4	Investigate post-secondary education, professional organizations, web sites, and trade publications appropriate for continuing education. **			

STANDARD 2.0: Students will analyze the impact of the United States Constitution on current legal issues.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze constitutional amendments 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases. *			
2.2	Examine recent United States Supreme Court decisions and their impact on an individual's rights. *			
2.3	Examine United States Constitutional rights as they apply to high school students. *			
2.4	Analyze the impact of the 14th amendment on state court decisions. **			

STANDARD 3.0: Students will examine the effects of forensic science on the legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Evaluate the value of deoxyribonucleic acid (DNA) testing in criminal investigations. *			
3.2	Trace the development of forensic science regarding criminal investigations. *			
3.3	Evaluate current scientific technology and projects possible use of technology in future criminal investigations. *			
3.4	Analyze recent deoxyribonucleic acid (DNA) findings and their impact on judgments in past criminal cases. *			
3.5	Relate current fingerprinting techniques to their impact on legal and protective service careers. *			
3.6	Analyze the impact of medical forensic science on a criminal investigation. **			

STANDARD 4.0: Students will develop a case study addressing a specific problem within legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Compare and contrast various legal and protective service career case studies. *			
4.2	Describe various research techniques and the impact of statistics on research. *			
4.3	Explain research and case study terms. **			

STANDARD 5.0: Students will analyze criminal court procedures and participants.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Interpret roles of various professionals and lay courtroom participants. *			
5.2	Interpret responsibilities and functions of the courtroom professionals. *			
5.3	Examine the role of the defendant in the court. *			
5.4	Evaluate the role of the jury in a criminal trial. *			
5.5	Analyze the role of the various types of witnesses. *			
5.6	Interpret the criminal trial courtroom process. **			

Standard 6.0: Students will analyze the changing philosophy of the correctional system and its impact on legal and protective service careers system.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Examine the different types of correctional institutions. *			
6.2	Analyze the discretion in sentencing and oversight responsibilities exercised by judges. *			
6.3	Examine the origin and development of the correctional systems in the United States. *			
6.4	Evaluate various types of punishment. *			
6.5	Evaluate the juvenile corrections system. *			

STANDARD 7.0: Students will analyze pre-trial criminal court procedures and participants.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Differentiate between the professional and lay courtroom participants. *			
7.2	Examine the responsibilities and functions of courtroom professionals. *			
7.3	Appraise the role of the attorney in the court. **			

STANDARD 8.0: Students will examine standards of ethics and professionalism in legal and protective service careers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Examine personal anger management principles. *			
8.2	Examine the influence of the various codes of ethics in legal and protective service careers. *			
8.3	Decide appropriate ethical actions for fictitious situations. **			
8.4	Relate professionalism and ethics to the activities of prosecution and defense attorneys. **			

STANDARD 9.0: Students will analyze and evaluate law enforcement investigative techniques.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Examine duties in preserving and maintaining a crime scene. *			
9.2	Analyze the general types of evidence. *			
9.3	Determine appropriate police actions in investigating a crime scene. *			
9.4	Analyze various methods used to obtain information from witnesses. **			
9.5	Examine methods used to mark and identify evidence. *			
9.6	Analyze the importance of maintaining the chain of custody. **			
9.7	Investigate the scene of a hypothetical crime. *			

STANDARD 10.0: The student will demonstrate an understanding of advanced legal terminology.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Explain research and case study terms. *			
10.2	Examine procedural law terminology used in arrest, pre-trial, and trial events. **			
10.3	Examine terms applicable to adult and juvenile corrections. *			

STANDARD 11.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
11.1	Exhibit positive leadership skills. *			
11.2	Participate in SkillsUSA-VICA as an integral part of classroom instruction. *			
11.3	Assess situations and apply problem-solving and decision-making skills to relationships in the community, and workplace. *			
11.4	Demonstrate the ability to work cooperatively with others in a professional setting. *			

Additional Comments _____